

Graham Beale talks to EJME about his role as founding principal at The Arcadia Preparatory School and his priorities in the run up to the opening

Khor International School, Qatar - smaller milestones along the way is one of the largest British curriculum vital. Self-motivation is crucial and schools in the Middle East.

to one that will open for the very time in education." first time in a few months. Build-

sure lines of communication are al-

rior to joining Arcadia Pre- ways clear. These skills are readily paratory School as founding transferable to a start-up project, head, Graham Beale was part where the ability to hold a vision of the management team at Al while planning for and achieving I have been extremely fortunate "My move to The Arcadia Pre- that the team at Arcadia is one of paratory School project has seen the most professional, hard-workme change roles from that of lead- ing and goal-oriented group of peoing a school of around 2,000 pupils, ple I have worked with during my

Beale and his team are now busy ing a dynamic team from scratch preparing for the opening in Auand taking the project from an aca- gust, and building a relationship demic plan on paper through to the with the parents is a key focus for ultimate school opening, requires a the team. "Strong lines of commuvery hands-on approach, which I nication with our parent body will am thoroughly enjoying," he states. be vital and we intend to use tech-The experience of running a nology as well as many face-to-face large school will also help in set- opportunities to engage fully with ting up a new one, Beale believes. our parents. We appreciate how vi-He notes: "My previous school re- tal our new parents are and I have quired the ability to think and plan no doubt that we will nurture a strategically as a leader and to en-strong and on-going relationship,"

BIOGRAPHY

Graham Beale joined Arcadia Preparatory School following his role as: head of primary at Al Khor expertise in international educational leadership. A highly qualified teacher



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