



# ARCADIA HIGH SCHOOL



Nurture  
**Lifelong**  
Learning

# ARCADIA HIGH SCHOOL CURRICULUM



Our curriculum at Key Stage 3, which includes Years 7 to 9, matches that of leading, independent schools in the United Kingdom to ensure the highest standards. We provide the National Curriculum for England adapted to match local requirements and enriched to provide a depth of learning across all areas. In accordance with the UAE's Ministry of Education, we provide Arabic Language, UAE Social Studies and, for Muslim students, Islamic Studies.

Subjects taught in Key Stage 3 lead on to Key Stage 4 (Year 10 and 11) where students complete GSCE/IGCSE qualification examinations. Students then enter the sixth form towards completion of the GCE (A-level) examinations. The school will also offer a range of BTEC vocational courses in the upper years.



# KEY STAGE 3 (YEARS 9-7)

English	Key Stage 3 ( Years 9-7) National Curriculum for England (NCfE)
Mathematics	
Science	

Art and Design	Adapted English National Curriculum - Secondary Curriculum for Key Stage 3 (Years -79)
Computing	
Design and Technology <i>(including Food Technology)</i>	
Geography	
History	
Modern Foreign Languages	
Music	
Drama	
Physical Education	

Arabic 'A' <i>(Arab national students - delivered in Arabic)</i>	UAE Ministry of Education Curriculum
Arabic 'B' <i>(Non-Arab students - delivered in English)</i>	
Islamic Studies 'A' <i>(Arab Muslim students - delivered in Arabic)</i>	
Islamic Studies 'B' <i>(Non-Arab Muslim students - delivered in English)</i>	
Moral Education <i>(all students)</i>	
UAE Social Studies <i>(all students)</i>	

# FEES

YEAR GROUP	KHDA APPROVED FEES*	SUBSIDISED FEES %15
Year 7	AED 75000	AED 63750
Year 8	AED 80000	AED 68000
Year 9	AED 80000	AED 68000
Year 10	AED 85000	AED 72250
Year 11	AED 85000	AED 72250
Year 12	AED 90000	AED 76500
Year 13	AED 90000	AED 76500

\*The KHDA approved fee may go up or down depending on annual inspection gradings, but your % scholarship is guaranteed.

# ENRICHMENT PROGRAMME

## Overview

Enriching opportunities are embedded, through the provision of skills and experience enrichment programme. These provide activities that support the concept of developing well rounded and highly confident students across diverse areas:



## Aspirational Opportunities (*Workplace*):

Students have the opportunity to be involved in an internship in a range of local industries and workplaces across Dubai, gaining an understanding of commerce and the world of work:

- Year 7: One half-term break (1 week)
- Year 8: Two half-term breaks (2 weeks)
- Year 9: Two half-term breaks (2 weeks)

## Aspirational Opportunities (*Tertiary*):

Students have the opportunity to be involved in visiting the best universities in the world and gaining an understanding of the global possibilities in post-secondary education):

Starting in Year 7, half term trip and summer trip options to UK universities (Oxford, Cambridge, Durham, Imperial, Warwick, Bristol).



## Creativity and Performance Arts:

Students are provided with regular opportunity to develop skills in:

- Performing Arts  
(music, drama, instrumental and singing)
- Visual Arts

## Citizenship:

Arcadia students will develop a global perspective through programmes associated with citizenship and an understanding of the importance of supporting one's own and other communities. This will include opportunities for:

- Ecology Action
- Debating and Public Speaking
- School Publications
- Entrepreneurship
- Community Outreach
- Event Planning



## Sport And Physical Development:

Students will be exposed to a range of high-quality sporting and physical challenge opportunities on a weekly basis through our sports enrichment programme. This programme is delivered through an intense weekly block, whereby students are able to utilise excellent sporting facilities and resources led by the school's sports department. Cross-sport skills will be developed and bespoke fitness programmes will be tracked and monitored.

# ENTREPRENEURIAL LEADERSHIP

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Developed in partnership with the Sands Centre for Entrepreneurial Leadership in the United States, the Entrepreneurial Leadership programme priorities the development of four key traits that comprise the entrepreneurial mindset:

- Opportunity-seeking
- Creative problem solving
- Resiliency
- Resourcefulness

Equipped with this mindset, students take on interesting challenges that connect with their passions and graduate with a competitive advantage. To instil this mindset in every student, the Entrepreneurial Leadership programme is integrated into the Key Stage 3 experience. Project-based challenges in the classroom provide an opportunity for students to build this way of thinking while practising entrepreneurial skills in the areas of business, design, and technology.

# YEAR 7 PROGRAMME

COURSE NAME	COURSE DESCRIPTION
Social Entrepreneurship	Students support entrepreneurs around the world in partnership with Kiva - a microfinancing company. They design, price and sell handmade products within their school community to generate funds.
Digital Storytelling	Students learn the power of stories as they deliver messages through audio and visual channels. They assume the role of a fictional social media persona to explore the production of podcasts and YouTube videos.
Adventures in New Media	Students embrace the mantra of "concept to creation" in this design course. They use Adobe Illustrator, soldering irons, laser cutters, and microcontrollers to build and program a dancing robot and conductive keyboard.

# YEAR 8 PROGRAMME

COURSE NAME	COURSE DESCRIPTION
Introduction to Coding	Students acquire a basic understanding of how to write code. They grasp complex coding ideas, like conditions and loops, through movement-based activities and a gamified learning platform, CodeMonkey.
Engineering and Robotics	Students compete in programming challenges with LEGO robots, applying key concepts learned in previous coding courses. They engineer their bots to complete tasks, win races, and even enter a sumo wrestling match.
Influential Presentations	Students become subject matter experts as they prepare to speak about a topic of interest. They design slides and memorize a presentation in the TedX style format, with an emphasis on visual storytelling and precise timing.

# OUTDOOR EDUCATION

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## Overview

The Key Stage 3 Outdoor Education programme is based on the school's belief that by taking learning outside of the classroom and into new and challenging situations, students are able to reflect about and interact with the environment. New opportunities for learning are created and previous skills and understandings are able to be brought to bear in unfamiliar environments. The programme is sequential and builds upon the Key Stage 2 programme. The outdoor challenges grow sequentially in complexity, challenge and levels of independence, throughout Key Stage 3, towards students ultimately participating in the Duke of Edinburgh International Award at Key Stage 4.

## Aims:

- To expose students to a progressive outdoor skill and challenge programme that builds on and extends the preparatory school programme for Year 7 students
- To provide a programme that builds progressively throughout KS3 towards the Duke of Edinburgh programme at age 14
- To create learners who appreciate the vital importance of nature and ecological responsibility and who develop a love of nature and care for the world and its different environments
- To apply previous learning to new situations
- To gain the confidence to take on new and challenging situations and apply this to all learning
- To develop life and survival skills
- To gain an appreciation of how other people live in different environments
- To enhance team-building skills and the ability to work effectively with others in a range of challenging environments
- To develop resilience, determination and a sense of achievement

Annual outdoor camps are utilised based on Challenging Adventure campsites in:

- Umm Al Quwain (sea/shoreline environment)
- Ras Al Khaimah (mountain environment)
- Oman/Turkey (international environment)



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